

Editorial

Welcome to the first issue of *Kairaranga* for 2010; we are enjoying our second year working in partnership with Massey University. We feel sure that you will gain a great deal from the depth and diversity of the articles in this issue showcasing the work being done with and for our young people both from early childhood through to secondary school.

We have invited Professor James Chapman to ponder on the challenges and celebrations of his career and describe what he sees as the inspirations for New Zealand's educational future in his interview with us.

In the following articles we read about the developments of Frameworks of Practice for psychologists working at Group Special Education from Robyn Stead. We get some insight into how SENCOs can work in partnership with Speech Language therapists from Michele Cunningham, and Angela Ward poignantly shares her research about how disabled students may face barriers to their learning and friendships in secondary schools. We are invited by Violet Pou to enter into the world of professional development that is alongside teachers involving them in enhancing their practice. Ian Johnson, now on sabbatical in the UK, describes his research using the Fonetik's spelling system, and Helen Steven's describes how the proximity of teacher-aides can improve outcomes for students. To help occupational therapists understand the barriers and facilitators to inclusion from the students' perspective, Helena Hemmingsson and Merrolee Penman share insights to including the voices and perspectives of students. Finally, Lara Sanderson asks us to consider just how informed consent may be obtained and used in educational settings.

We hope this issue finds you all continuing to strive for better educational outcomes for students and that these articles may provide some further support for your work in partnership with your learning communities.

Cath and the *Kairaranga* Team

Kairaranga

Editorial Board

Dr Alison Kearney*	Senior Lecturer, Massey University
Carol Watts*	RTLB, Ngaruawahia Cluster
Cath Steeghs*	<i>Kairaranga</i> Coordinator
	RTLB, Fairfield Cluster
Graeme Nobilo*	RTLB, Fairfield Cluster
Dr Jean Annan	Senior Lecturer, Massey University
Dr Jill Bevan-Brown	Associate Professor, Massey University
Jo Cunningham	Educational Psychologist, Wellington, MOE:SE
Jo Davies	Practice Leader, Early Intervention, MOE:SE
Mere Berryman	Manager, Poutama Pounamu Research Centre, MOE:SE
Merrolee Penman	Principal Lecturer, Otago Polytechnic
Michael Gaffney	Deputy Director, Children's Issues Centre, University of Otago
Paul Mitchell*	RTLB, Fairfield Cluster
Dr Roseanna Bourke	Senior Lecturer, Victoria University of Wellington
Sonja Macfarlane	Practice Leader, Services to Māori, MOE:SE
Dr Valerie Margrain	Lecturer, Massey University
Vanesse Geel	Lead Practitioner, Pakuranga, MOE:SE

* *Current editing team*

Cultural Advisor

Dr Angus Hikairo Macfarlane
Professor of Māori Research,
University of Canterbury

Typesetting, Design and Printing

Massey University: <http://printonline.massey.ac.nz>

Kairaranga

Two issues per year

Subscription and Submission Information

Kairaranga
School of Curriculum and Pedagogy
Massey University PN900
Private Bag 11222
Palmerston North 4442
Email: kairaranga@massey.ac.nz

Copyright © *Kairaranga* Editorial Board, 2009

ISSN 1175-9232

The Kairaranga Editorial Board has made every effort to ensure that all items in this journal are accurate and culturally appropriate. Views expressed or implied in this journal are not necessarily the views of the Editorial Board, Massey University or the New Zealand RTLB Association.